Time 45 Minutes

Full Mark 40 No. of items: 40

No. of Pages:

SLS - 2014-15

PAPER - I - B

ସମୟ : 45 ମିନିଟ

Booklet SI No:

ପୂର୍ଣ୍ଣ ସଂଖ୍ୟା : 40

ପୁଶ୍ମ ସଂଖ୍ୟା : 40 ପୃଷା ସଂଖ୍ୟା : 16

INSTRUCTIONS TO CANDIDATES

16

Read the following instructions carefully before you open the question booklet

- The Booklet contains 40 Questions in English & 40 Questions in Odia. You have to attempt only one language that is either English or Odia.
- 2. Opt the language of test in the answer sheet as per instructions.
- A separate OMR Answer Sheet is supplied for writing the answers. Write down your application from no. & 12 digit roll number on it as per your Admission Card and darken the appropriate circles on the answer sheet.
- Do not write anything in this Booklet except the 12 digit Roll No. However you can use the blank pages provided for the rough work at the end of this booklet.
- Start answering when you are told to do so. Do not turn the pages before that.
- Answer all the questions. Each question has four options, of which one is correct. You have to choose the correct one and blacken your choice in the OMR answer sheet by a black/blue ball point pen. Use of pencil is not allowed. If your choice is second response then answer like this.



- 7. For wrong answer, there is no deduction of marks. One mark shall be awarded for each correct response.
- 8. No mark will be awarded for a question if a candidate darkens more than one choice.
- Return the Answer Sheet only to the invigilator as soon as the final bell rings.

ପରୀକ୍ଷାର୍ଥୀଙ୍କ ପାଇଁ ନିର୍ଦ୍ଦେଶାବଳୀ

ପ୍ରଶ୍ନ ପୁଷ୍ତିକା ଖୋଲିବା ପୂର୍ବରୁ ନିର୍ଦ୍ଦେଶାବଳୀ ଗୁଡ଼ିକୁ ଧ୍ୟାନପୂର୍ବକ ପଢ଼ା

- 1. ପ୍ରଶ୍ନ ପତ୍ରରେ 40 ଟି ପଶ୍ଚ ପତ୍ୟେକ ଇଂରାଜୀ ଭାଷା ଓ ଓଡ଼ିଆ ଭାଷାରେ ଅଛି । ତୁମେ ଯେକୌଣସି ଗୋଟିଏ ଭାଷାର ପଶୁ ଉତ୍ତର କରିବ ।
- 2. ସୂଚନା ଅନୁଯାୟୀ ଉତ୍ତର ଖାତାରେ ଯେଉଁ ଭାଷାର ଉତ୍ତର ଦେବ ଲେଖ ।
- ଉତ୍ତର ଲେଖିବା ପାଇଁ ଖଣ୍ଡିଏ ଅଲଗା OMR ଉତ୍ତର କାଗଜ ଦିଆଯାଇଛି । ସେଥିରେ ତୁମର ଆଡମିସନ୍ କାର୍ଡରେ ଲେଖାଥିବା ଦରଖାୟ ଫର୍ମ ନଂ ଏବଂ 12 ଅଙ୍କ ବିଶିଷ୍ଟ ରୋଲ ନୟର ଲେଖ ଏବଂ ଉତ୍ତର ଫର୍ଦ୍ଦର ଉପଯ୍ୟ ଗୋଲେଇକୁ କଳା କର।
- ତୁମର 12 ଅଙ୍କ ବିଶିଷ୍ଟ ରୋଲ ନୟର ବ୍ୟତୀତ ଅନ୍ୟ କିଛି ଏହି ପୁଷିକାରେ ଲେଖ ନାହିଁ । କିନ୍ତୁ ରଫ୍ କାମ ପାଇଁ ଲେଖାଥିବା କାଗଜରେ ରଫ୍ କାମ କରିପାର ।
- ଯେତେବେଳେ କୁହାଯିବ ଉତ୍ତର ଦେବାକୁ ଆରୟ କର, ତା ପୂର୍ବରୁ ପୃଷାଗୁଡ଼ିକୁ ଓଲଟାଅ ନାହିଁ ।
- ସମୟ ପ୍ରଶ୍ନର ଉତ୍ତର ଦିଅ । ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ଚାରୋଟି ସୟାବ୍ୟ ଉଭର ଦିଆଯାଇଛି ସେଥ୍ରୁ ଗୋଟିଏ ଠିକ୍ ଉଭର । ଠିକ୍ ଉଭରଟି ବାଛି OMR କାଗଜରେ ଥିବା ଗୋଲେଇଟିକୁ କଳା କର। ଏଥିପାଇଁ ବୁ କିୟା ବାୁକ୍ ବଲପଏୟ ପେନ୍ ବ୍ୟବହାର କରିପାର । ପେନ୍ସିଲ୍ ବ୍ୟବହାର କରିପାରିବ ନାହିଁ । ଯଦି ତୃମେ ଦୁଇ ନୟର ଗୋଲେଇ ନିଜର ଉତ୍ତର ଗୋଲେଇ ବାଛ ତାହା ହେଲେ ଏପରି କରିବ।

- ପ୍ରତ୍ୟେକ ଠିକ୍ ଉତ୍ତର ପାଇଁ ଏକ ନୟର ଦିଆଯିବ । ଭୁଲ୍ ଉତ୍ତର ପାଇଁ ନୟର କଟାଯିବ ନାହିଁ ।
- 8. ଗୋଟିଏ ପୁଶ୍ନ ପାଇଁ ଯଦି ଗୋଟିଏରୁ ଅଧ୍କ ଗୋଲେଇ କଳା କର ତାହାହେଲେ କୌଣସି ନୟର ଦିଆଯିବ ନାହିଁ ।
- ଶେଷ ଘର୍ତ୍ତିଟି ବାଜିବା କ୍ଷଣି କେବଳ OMR ଉତ୍ତର କାଗଳ ନିରୀକ୍ଷକଙ୍କୁ ଦିଆ ।

Ask for another booklet if it is defective, before you start answering. ତ୍ୱଟିଯୁକ୍ତ ପୁଷିକା ପାଇଥିଲେ ଉଉର ଦେବା ପୂର୍ବରୁ ବଦଳାଇ ଦିଅ ।

SLS-2014-15

Q.(1-5): Read the following passage carefully and answer the questions that follow it.

Gandhiji recognized that, while all men and women should have equal opportunity, all did not have the same capacity. Some had the ability to earn more than others. But he believed that those who had talent, would be performing the work of society if they used their talent wisely and well. Gandhiji said that he would allow a man of intellect to earn more and not suppress his talent. But it was his view that the bulk of his larger earnings should go to the common fund. Those with talent and opportunity would find their fulfilment as trustees. Gandhiji extended this concept of trusteeship to cover all fields of life.

1. Gandhiji believed in finding people's fulfilment as trustees when they have

- equality of economic status for all.
- B equal opportunity and talent.
- C. political equality.
- D. equal capacity for earning more.

2. Gandhiji's concept of trusteeship is

- A. a good proposal.
- B. applicable to social life only.
- applicable to all fields of life.
- D. an example of successful performance.

3. According to Gandhiji, one can serve the society

- A. if one is talented.
- B. if one earned well.
- G. if one used his talent wisely.
- D. if one worked honestly.

4. The title of the passage should be

- A. Gandhiji's views on equality.
- B. Gandhiji's character.
- C. Gandhiji's services.
- D. Gandhiji's attitude.

5. The meaning of "trustee" is a

- A. state official who executes wills and trusts.
- B. person who has to hold his property in a trust.
- C. person having confidence.
- D. number of trusts.

Q. (6-10): Read the following passage carefully and answer the questions that follow it

Twenty five years ago it was a slum, and it is a slum today. The lanes are muddy; the huts tilted and bent. Outside one wretched hut, a woman crouching in the sun picks lice from a child's tangled hair. But in a rutted field nearby where pigs run and grunt, there is a small, two-room school house. Its walls are made of tarred bamboo matting and its gutters are shaped out of soyabean oil tins, but from within comes the low, cheerful murmur of children at their lessons.

Into this Calcutta slum, walked a woman in a white saree. She had no income, no savings, no property, only five rupees and an inspired calling to help the poorest of India's poor. She knocked on cottage doors, she put sturdy arms around ragged, bare footed children, she washed them and under a tree in the open field, she taught them. Today, Mother Teresa – the woman in the white saree is among the best known women in India.

6. The place is described as a slum, because of —

- A. rutted field nearby.
- B. unhygienic conditions.
- C. tarred walls.
- D. muddy lanes.

7. The children inside the slum are

- A. picking lice from each other's hair.
- B doing their lessons.
- C. waiting for their friends.
- D. creating unpleasant noise.

8. Which one of the following suggests hope in hopelessness?

- A. a school in that surrounding.
- B a woman crouching in the sun.
- C. a rutted field nearby.
- D. one wretched hut.

9. What changed the observant woman in the white saree into the best known woman in India?

- At the sufferings of the poorest of the poor.
- B. the lack of care for children.
- \mathscr{L} . the call of love to help.
- D. her own whim.

10. Mother Teresa is the most respected woman of the world because

- A. she has received many National and International awards.
- B. she served the destitute in spite of the depressing state of affairs.
- C. she wore a white saree.
- D. she believed in hard work.

A COM

Q. (11-15): Read the following passage and answer the questions that follow

The achievement of science in the twentieth century has been very great. Its influence can be felt in every sphere of life. From the small pins and needles to the huge iron sheets and joints, most of the things we require for our everyday use, come out of factories where scientific principles are utilized for practical ends. Science has enabled man to bring forces of nature under control and to use them for his own advantage. It has brought the distant parts of the world closer together. Our knowledge of the universe has been much widened on account of the untiring efforts of the astronomers like Jeans and Eddington. Remarkable cures of human diseases have been possible owing to the discovery of some wonderful medicines.

11. The main idea of the passage is

- A. science is an anathema.
- B. the impact of science can be felt in every sphere of life.
- C. nothing is beyond the purview of science.
- D. science can work miracles.

12. The mode of approach of the author is

- descriptive.
- B. anatomical
- C/ logical.
- D expository.

13. What has enabled man to harness the process of nature to the advantage of mankind?

- A. arts.
- B. science.
- C. bravery.
- D. oratory.

14. Science has proved a great boon for

- A. scientists
- B. artists

- C explorers
- D. mankind

15. The most appropriate title for the passage will be –

- A. science a great boon for mankind
- B. science is a curse
- C. advancement of scientific research
- D. none of the above

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S2————————————————————————————————————	S2————————————————————————————————————	6.	S1—Most of us have become slaves of machines today
S3— S4— S5—If not properly addressed this problem can make man lose his identity. P—machines play an ever-increasing role in our lives. Q— they should however be servants, not masters R— Charlie Chaplin drew attention to this danger in his film 'Modern Times' moose from the options given below A PRQ B. PQR C. QPR D. QRP S1—One cannot go through life without sorrow S2— S3— S4— S5—Many people become distressed and torment themselves about the mys of existence.	S3— S4— S5—If not properly addressed this problem can make man lose his identity. C—machines play an ever-increasing role in our lives. C—they should however be servants, not masters CHARLIE Chaplin drew attention to this danger in his film 'Modern Times' of from the options given below CHARLIE CHAPLING BETTER COUNTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF EXAMPLE AND THE PROPERTY OF EXAMPLE AND THE PROPERTY OF THE		
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1— It was clear like day light that he no longer loved me. 2—	- It was clear like day light that he no longer loved me For I had all along, considered him my guardian Angel. He was so nice to me always. What a fool I had been!	18- 000s	A. PQR PRQ C RPQ D. QPR -19): The following questions have the second sentence missing. e the appropriate sentence from the given options to complete it. 1— It was clear like day light that he no longer loved me. 2— 3— For I had all along, considered him my guardian Angel. A. He was so nice to me always. 3. What a fool I had been!

Q. (16-17): The following five sentences come from a paragraph. The first and the last



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A. People	offer t	nid, commonsense is	not so common	
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		hich best fills the blar	nk from the four	Ontions
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30.	Look up			
	A. move	B. consult	C. ascertain	D. get
31.	Hold on			
	A. find out	B step down	C. locate	D. cling to
32.	Keep up			•
	A. maintain	B. catch	C. run after	D hold
33.	Put out			
	A. throw away	B. fling out	C. extinguish	D. show off
34.	Fall back upon			
•	A. oppose	B. depend upon	C catch up	D. fall down
5 .	Set in			
.		•	and the second second	•
•	A. reach	B. pause	C. stay	D. begin
2. (3) elec ever, 38)	6-40): In the following ting the most appropri When the esteemed (the most famous Phys	B. pause passage there are sonate tense of the verb for a Greek Philosopher, Eudisician of Rome (37) nis door when Eudemos recently arrived in the a	ne numbered blanks each blank from the emos (36)every remedy	s. Fill in the blanks b given options. seriously ill with
). (3 elec ever, 38)	6-40): In the following ting the most appropri When the esteemed (the most famous Phys	passage there are son ate tense of the verb for Greek Philosopher, Eude sician of Rome (37) his door when Eudemos	ne numbered blanks each blank from the emos (36) every remedy (39) in G	s. Fill in the blanks b given options. seriously ill with but to no avail. Deat alen, a young Gree
elec ever, (88)— hysic	6-40): In the following ting the most appropri When the esteemed () the most famous Physe knocking at he cian who (40)	p passage there are son ate tense of the verb for Greek Philosopher, Eude sician of Rome (37) his door when Eudemos recently arrived in the o	ne numbered blanks each blank from the emos (36) every remedy (39) in G	s. Fill in the blanks b given options. seriously ill with but to no avail. Deat alen, a young Gree
elec ever, 18) hysic	6-40): In the following ting the most appropri When the esteemed () the most famous Physeknocking at he cian who (40)	passage there are sonate tense of the verb for attense of the verb for Greek Philosopher, Eudesician of Rome (37)is door when Eudemos recently arrived in the G. became	ne numbered blanks each blank from the emos (36) every remedy (39) in Co city. C. had become	s. Fill in the blanks begiven options seriously ill with but to no avail. Deat salen, a young Gree D. was to become
elec ever, 38) hysic	6-40): In the following ting the most appropri When the esteemed () the most famous Physer	passage there are sonate tense of the verb for a Greek Philosopher, Eudosician of Rome (37)	ne numbered blanks each blank from the emos (36) every remedy (39) in Co city. C. had become	s. Fill in the blanks begiven options seriously ill with but to no avail. Death alen, a young Greek D. was to become

<u>න</u> න (6-10) ନିମ୍ନରେ ପ୍ରବର ଗବ୍ୟାଂଶଟିକୁ ପଡ଼ିଂଦିଆଯାଇଥିବା ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ୱ ପାଇଁ ସହୁଠାରୁ ଠିକ୍ ଉତ୍ତରଟିଏ

ପେଟ ପୂରିଯାଏ । ନିକ ବହିଥାକରେ ସାଇତି ରଖିବାକୁ ମନ ବ୍ୟାକୁଳ ହୁଏ । ସୌନର୍ଯ୍ୟ କେବଳ ବ୍ୟବସାୟପାଇଁ ନୁହେଁ, ସୌନର୍ଯ୍ୟଜ୍ଞାନ ଦୃଷ୍ଟିରୁ ନିତାକ୍ତ ଆବଶ୍ୟକ । ଯେ କୌଣସି ବହି ଉପରର ମଲାଟ ଦେଖିଲେ ଅପେକ୍ଷା ବିଦେଶରେ ଆମର ସକ୍ଷାନ ବୃଦ୍ଧିପାଇଁ ଆମ ବହିକୁ ଆହୁରି ସାରଗର୍ଭକ ଓ ସୁନ୍ଦର କରିବାକୁ ହେବ । ପୁଷ୍ତକ ରାଜ୍ୟରେ ବାହ୍ୟ ଯେତେ ବିକଶିତ ହେଲେ ମଧ୍ୟ ଭିତରର ଦାରିଦ୍ର୍ୟ ସେହିପରି ରହିଯିବ । ହୀରାକୁଦ କନ୍ଧ, ଇଷାତ କାରଖାନା, ରାକଧାନୀର ଚାକ୍ରକ୍ୟ ସିଚପତ୍ରିକା, ଖବର କାଗଳ ଓ ବହିଗୁଡ଼ିକୁ ପରିପୁଷ୍ଟ ଓ ସୁନ୍ଦର କରିବାକୁ ହେବ । ନଚେଚ୍ କୋଠାବାଡ଼ି, ରାଞାଘାଟ ବ୍ୱାରା ବାହ୍ୟ ସମୃଷି ବାଷ୍ଟରରେ ଯଦି କୌଣସି ଜାତିର ମାନ ସକ୍ଷାନକୁ ବାହାରେ ବଜାୟ ରଖିବାର ଚେଷ୍ଟା କରାଯାଏ, ତେବେ ସେହି ଜାତିନ

9 ଆମ ମାନ ସମ୍ମାନକୁ ଅନ୍ୟ ପାଖରେ ପରିଚିତ କରାଇବାର ଉପାୟ

- \bigcirc ଆମ ସତ୍ରସତ୍ରିକା ଓ ଖବର କାଗଜରେ ଆମ ଗୌରବର କଥା ସ୍ରଚାର କରିବାକୁ ହେବ
- $^{\odot}$
- 0 ଆମ ପତ୍ରପତ୍ରିକା ଓ ବହିରେ ଆମ ସମୃଦ୍ଧି ଓ ବିକାଶର କଥା କହିବାକୁ ହେବ । ଆମ କୋଠାବାଡ଼ି, ରାଞାଘାଟକୁ ଆଖୁଚୁଶିଆ ଭାବେ ସୁନ୍ଦର କରିବାକୁ ହେବ ।
- $\overline{\mathbb{Q}}$ ଆମ ପତ୍ରପତ୍ରିକା ଓ ବହିଗୁଡ଼ିକୁ ସାରଗର୍ଭକ ଓ ସୁନର କରିବାକୁ ହେବ ।

\mathfrak{F} କୋଠାବାଡ଼ି, ରାୟାଘାଟ, ନଦୀବନ୍ଧ, କାରଖାନା, ସୁନ୍ଦର ସହର କେଉଁ କାରଣରୁ ଆମ ପାଇଁ ବରକାରୀ ?

୍ଆମ ସକ୍ଷାନ ରକ୍ଷା କରିବା ପାଇଁ

7

- $\dot{\mathbb{B}}$ ଆମ ସୟଳ ଓ ସମୁଦ୍ଧି ପାଇଁ
- 0 ଆମ ଭିତରର ଦାରିଦ୍ର୍ୟ ଲୁଚାଇବା ପାଇଁ
- Θ ଆମର ବାହ୍ୟ-ଚାକଚକ୍ୟ ପ୍ରଦର୍ଶନ ପାଇଁ

ଭୁଲ ବହି ଜାତିର କି ଉପକାର କରେ ?

- କାଚିର ମର୍ଯ୍ୟାଦା ବଢ଼ାଇ ସ୍ୱତନ୍ତ ପରିଚୟ ସୃଷ୍ଟିକରେ।
- $\overline{\mathbb{B}}$ କାତିର ସୟଳ ଓ ସମୃଦ୍ଧି ବିକାଶରେ ସହାୟକ ହୁଏ |
- 0 କ୍ୟାବସାୟିକ ଲାଭତ୍ୱାରା ଅର୍ଥନୀତିକୁ ସମୃଦ୍ଧ କରେ।
- $\overline{\mathcal{G}}$ ଭଲ ମଣିଷ ତିଆରି କରିବାରେ ସହାୟକ ହୁଏ।

0 ଷପର ମଲାଟରେ କି ମହକ୍ସ ରହିଛି

- $\widehat{\mathbb{A}}$ ଏହା ଯୋଗୁଁ ବହିର ଶୋଭା ବୃଦ୍ଧିପାଏ ।
- $^{\odot}$ ବହିର ଉଚ୍ଚମ ବିଷୟବଞୁ ସଂପର୍କରେ ସୂଚନା ଦିଏ।
- 0 ବହି ପ୍ରତି ପାଠକ ପାଠିକାଙ୍କ ଆକର୍ଷଣ ବଢ଼ାଏ ।
- ବହିଟିର ଦାମ୍ ଅଧିକ ରଖିବାରେ ସାହାଯ୍ୟ କରେ ।

10. 'ସେଟ ପୂରିଯାଏ' ପଦର ଅର୍ଥ କଂଶ ?

- (A) ସେଟରୁ ଭୋକ ମରିଯାଏ
- (C) ଆଗ୍ରିହ ବଢ଼ିଯାଏ

- (B) ମନ ଖୁସି ହୋଇଯାଏ
- (D) ଆହୁରି ଦେଖିବାକୁ ଇଚ୍ଛାହୁଏ।

න න ದ <u>15</u>): ନିମ୍ନରେ ପ୍ରବର ଗବ୍ୟାଂଶଟିକୁ ପଢ଼ି କିଆଯାଇଥିବା ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ୱପାଇଁ ସବୁଠାରୁ ଠିକ୍ ଉତ୍ତରଟିକୁ

ସେସକୁର ସୁରକ୍ଷା ଓ ସମୃଦ୍ଧି ଆମର କର୍ତ୍ତବ୍ୟ । ସକୁର ଉପଯୁକ୍ତ ଉତ୍ତରାଧିକାରୀ ହେବାପାଇଁ ନିଜକୁ ଯୋଗ୍ୟ କରିବାକୁ ହେବ । ଖାଲି ଆମର ଥିଲା ବୋଲି କହିଲେ ଚଳିବ ନାହିଁ, ହୋଇଥିଲା ବୋଲି ପ୍ରମାଣ ମିଳେ । କୋରାପୁଟ ମାଟିରେ ପ୍ରଥମେ ଧାନ ଚାଷ ହୋଇଥିଲା ବୋଲି ଇତିହାସ କହେ । ହେଲେ ଆମେ ସୂର୍ଯ୍ୟମନ୍ଦିର ସାରା ବିଶ୍ୱରେ ଆମ ପୂର୍ବ ପୁରୁଷଙ୍କ କାର୍ତ୍ତିର ପରିଚୟ ଦିଏ । କଳାହାଣ୍ଡିର ଗୁଡ଼ ହାଣ୍ଡିରେ ମଣିଷ ସଭ୍ୟତାର ପ୍ରଥମ ବିକାଶ କରିବା ସହିତ ଏହାକୁ ସମୃଦ୍ଧିଶାଳୀ କରିଛି । ପୁରୀର ବଡ଼ ଦେଉଳ, ଭୁବନେଶ୍ୱରର ଲିଙ୍ଗରାଜ ମନ୍ଦିର, ଖଣ୍ଡଗିରିର ଗୁଙ୍ଫା, କୋଣାର୍କର ସ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟରେ ଭରପୂର ଆମ ରାଜ୍ୟରେ ଅନେକ ନଦୀ, ହୁଦ, ପର୍ବତ, କଙ୍ଗଲ ରହିଛି, ଯାହା ଏହାର ଶୋଭାବର୍ଦ୍ଧନ

11. ଓଡ଼ିଶା ସୁନ୍ଦର କାହିଁକି ?

- (A) ଓଡ଼ିଶାର ଜଙ୍ଗଲ ଖୁବ୍ ସବୁଳ ସୁଦର
- (B) ପ୍ରକୃତି ଏହାକୁ ନାନା ରୂପରେ ସଜାଇଛି।
- (C) ଓଡ଼ିଶାର ଦେଉଳ ଗୁଡ଼ିକ ବିଶ୍ୱବାସୀଙ୍କୁ ଆନୃଷ୍ଟ କରେ।
- (D) ଓଡ଼ିଶାର ଏକ ଗୌରବମୟ ଇତିହାସ ଅଛି l

12. ଓଡ଼ିଶା ଇତିହାସର ଗୌରବର ଚିହୁ କ'ଣ ?

- (A) ଗୁଡ଼ି ହାଷିରେ ବିକଶିତ ମଣିଷ ସଭ୍ୟତା ।
- (B) ନଦୀ, ହୁଦ, ପର୍ବତ, ଜଣୀଲଭରା ପ୍ରାକୃତିକ ସୌନ୍ଦର୍ଯ୍ୟ l
- (C) ଓଡ଼ିଆ ଶିକ୍ଷୀର କଳାକୁଶଳତାରେ ପରିପୂର୍ଣ କୀତ୍ତିରାଳି।
- (D) କୋରାପୁଟରେ ପ୍ରଥମ ଧନଚାଷର ଇତିହାସ l

ବିଶ୍-ମାନବ-ସଭ୍ୟତାର ବିକାଶରେ ଓଡ଼ିଶାର ଶ୍ରେଷ ଅବଦାନ କେଇଁଟି ?

- (A) ପଥର ଦେହରେ କଳାକୌଶଳ ଭରି ମହିର ଓ ଗୁମ୍ଫା ନିର୍ମାଣ ।
- (B) ପ୍ରଥମ କରି ଧାନ ଚାଷ ସମ୍କନ୍ଧୀୟ ଜ୍ଞାନର ପ୍ରମାଣ ପ୍ରଦାନ ।
- (C) ମନଲୋଭା ସୌନସ୍ୟଭରା ସମ୍ବର୍ଦ୍ଧଶାଳୀ ପ୍ରକୃତି।
- (D) ଶୂଡ଼ହାଭିରେ ମାନବ ସଭ୍ୟତାର ବିକାଶ ସଂପର୍କୀୟ ପ୍ରମାଣ ।

14. ଏତେ ସବୁଥିବା ସତ୍ତ୍ରେ ଆମେ କି ଭୁଲ କରୁଛୁ ?

- (A) ବଶ କଙ୍ଗଲ ଉଜାଡ଼ି ପରିବେଶ ନଷ୍ଟ କରୁଛୁ ।
- (B) ନଦୀ, ହ୍ରଦର ଜଳ ପ୍ରଦୂଷଣ କରୁଛୁ।
- (C) ପ୍ରାଚୀନ କଳାକୃତିର ସୁରକ୍ଷା ଦିଗରେ ଦୃଷି ଦେଉନାହୁଁ ।
- (D) ଅତୀତ ପାଇଁ ଗର୍ବ କରି ବର୍ତ୍ତମାନକୁ ଅବହେଳା କରୁଛୁ I

15. କଣେ ଉଭମ ନାଗରିକର କର୍ଭବ୍ୟ କ'ଣ ?

- (A) ସକ୍ତି ଓ ପୂର୍ବ ପୁରୁଷଙ୍କ ଦାନକୁ ସୁରକ୍ଷା ଯୋଗାଇବା ଓ ସମୃଦ୍ଧ କରିବା
- (B) ପ୍ରକୃତିର ଦାନକୁ ବିନିଯୋଗ କରି ନିଜ ରାଜ୍ୟକୁ ସମୃଦ୍ଧ କରିବା
- (C) ନିକର ପୂର୍ବପୁରୁଷଙ୍କୁ କୃତଞ୍ଚତା କଣାଇ ଗର୍ବ ଅନୁଭବ କରିବା ।
- ଅଧିକରୁ ଅଧିକ କଳାପୂର୍ଣ୍ ମହିର ନିମାଣ କରି ସମୟଙ୍କ ଦୃଷି ଆକର୍ଷଣ କରିବା।

16. ଓଡ଼ିଆ ଭାଗବତର ରଚୟିତାଙ୍କ ନାମ କ'ଶ ?		W. Carrier
(A) ସାରଳା ଦାସ	(B) ଜଗନ୍ନାଥ ଦାସ	
(C) ବଳରାମ ଦାସ	(D) ଯଶୋବନ୍ତ ଦାସ	
17. ତଳେ ଦିଆଯାଇଥିବା ଶବ୍ଦମାନଙ୍କ ମଧ୍ୟରେ ଭିନ	ନ୍ନ ଜାତୀୟ ଶବ୍ଦଟି ଜିଏ ?	
(A) ପାହାଡ଼ିଆ	(B) ସହରିଆ	
(C) ପାଉଁଶିଆ	(D) ପାଣିଚିଆ	,
18. ସେ ମୋଠାରୁ ଗୁଣରେ ଉଣା ନୁହନ୍ତି। ରେଖାଙ୍କି	ତ ପଦଟି କେଉଁ ବିଭୁଲି ?	
(A) ପ୍ରଥମା	(B) ତୃତୀୟା	
(C) ପଞ୍ଚମୀ	(D) ସପ୍ତମୀ	
$oldsymbol{19.}$ 'ମୃଶ୍ମୟ' ଶବ୍ଦର କେଉଁ ସନ୍ଧିବିଚ୍ଛେଦଟି ଠିକ୍ ?		
(A) ମୃଶ୍+ମୟ	(B) ମୃଦ୍+ମୟ	
(C) ମୃତ୍+ମୟ	(D) ମୃନ୍+ମୟ	•
20. କଗତ୍+ଈଶ୍ୱର- ଏହାକୁ ସନ୍ଧି କଲେ କେଉଁ ଶଢ଼ି	ଦି ସୃଷ୍ଟିହେବ ?	
(A) କଗଦୀଶ୍ୱର	(B) କଗତେଶ୍ୱର	
(C) କଗଦିଶ୍ୱର	(D) ଜଗଦେଶ୍ୱର	
21. ଦିଆଯାଇଥିବା ବିକଳ୍ପ ମଧ୍ୟରୁ କେଉଁ ବନାନଟି (ରିକ୍ ?	
(A) ପୌରହିତ୍ୟ	(B) ପୋରହିତ୍ୟ	
(C) ପୁରୋହିତ୍ୟ	(D) ପୌରୋହିତ୍ୟ	
22. ଦିଆଯାଇଥିବା ବିକଳ୍ପ ମଧ୍ୟରୁ କେଉଁ ବନାନଟି ଠି)କ୍ ?	
(A) ପୃଷରିଶି	(B) ପୁଷରୀଶୀ	
(C) ପୁଷରିଶୀ	(D) ପୁଷରଶୀ	
23. ଭିନ୍ନ ଜାତୀୟ ଶଢଟି କିଏ ?		
(A) କାର୍ତ୍ତିକ	(B) ବୈଦିକ	
(C) ମାର୍ଗଶିର	(D) ପାର୍ଥିବ	
24. 'ଯାଚକ' ଶବ୍ଦର ଠିକ୍ ଅର୍ଥଟି କ'ଶ ?		
(A) ଦେବା ଲୋକ	(B) ମାଗିବା ଲୋକ	
(C) ପାଇବା ଲୋକ	(D) ଯାଚିକରି ଦେବାଲୋକ	
in the control of the	Section 1	ing a series of the series of

25. 'କୁୟାର କାନ୍ଦଶା'ର ଅଥି କ'ଶ?	e de la companya de La companya de la co
(A) ସମବେଦନା ଜଣାଇବା	(B) ଅପମାନ ସହିବା
(C) ଅନୁତାପ କରିବା	(D) ଛଳନା କରିବା
26. 'ହାତ ବାହି ବସିବା'ର ଅର୍ଥ କ'ଶ ?	
(A) ନିରୁପାୟ ହେବା	(B) ଦୁଇହାତକୁ ବାନ୍ଧି ବସିବା
(C) କାମକୁ ଡ଼ିରବା	(D) ଅନ୍ୟକୁ ହାତ ବାନ୍ଧି ବସେଇବା
27. ପ୍ରଧାନ ମନ୍ତୀ <u>ପତାକା</u> ଉତ୍ତୋଳନ କଲେ। ସେ	ରଖାଙ୍କିତ ପଦଟି କେଉଁ କାରକ ?
(A) କର୍ତ୍ତା କାରକ	(B) କର୍ମ କାରକ*
(C) ଅପାଦାନ କାରକ	(D) ଅଧ୍କରଣ କାରକ
28. ଚାଲି ନଜାଣିଦୋଷ। ଶୂନ୍ୟ ସ୍ଥାନତେ	୍ । କେଉଁ ଶଢଟି ବସିବ ?
(A) ନିଜର	(B) ଅନ୍ୟର
(C) ଜୋତାର	(D) ବାଟର
29. 'ମାମୁଲି କଥା' ର ଉପଯୁକ୍ତ ଭାବାର୍ଥ କ'ଶ ?	
(A) ଅନ୍ଥ କଥା	(B) କହି ନ ପାରିବା କଥା
(C) ସାଧାରଣ କଥା	(D) ମକଦମା କଥା
30. 'ପାରଦର୍ଶୀ' ଶବ୍ଦର ଠିକ୍ ଅର୍ଥ କେଉଁଟି ?	
(A) ବିଚକ୍ଷଣତା	(B) ନିପୁଣ
(C) ପରକୁ ଦେଖିବା	(D) ପରକୁ ଈର୍ଷାକରିବା
31. ଦିଆଯାଇଥିବା ବିକଳ୍ପ ମଧ୍ୟରୁ କେଉଁ ବନାନଚି	
(A) ବିଷର୍ଶ	(B) ବିସର୍ନୁ
(C) ବିସନ୍ନ	(D) ବିଷଣ
32. ଠିକ୍ ପଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର।	
ସବୁ କଥାରେ ଛେନାରୁଭଲ ନୁହେଁ।	
(A) ଚୋପା ଛଡ଼ାଇବା	(B) ପାଣି କାଢ଼ିବା
(C) ରସ ଚିପୁଡ଼ିବା	(D) ମଂଜି ବାହାର କରିବା
33. ଠିକ୍ ପଦ ବାଛି ଶୂନ୍ୟସ୍ଥାନ ପୂରଣ କର।	
ସବୁ କଥା ତା' ନଖଅଛି।	
(A) ଆଗରେ	(B) ଭିତରେ
(C) ବର୍ପଣରେ	(D) ପଟଳରେ

(D) ପଟଳରେ

ଟି ପ୍ରୟୋଗ କରିବା ? (B) ଛାଡିକି ପଥର କରିବା (D) ପିଠିରେ ପଡ଼ିବା (B) ନିଜ ସୁବିଧା ଦେଖିବା (D) କଥାରୁ ଦୋଷ ଖୋଜିବା ? ହେବା ଉଚିତ । (B) ଆଧାରିତ (D) ସୂଚନା
(D) ପିଠିରେ ପଡ଼ିବା (B) ନିଜ ସୁବିଧା ଦେଖିବା (D) କଥାରୁ ବୋଷ ଖୋଜିବା ? ହେବା ଉଚିତ । (B) ଆଧାରିତ
(B) ନିଜ ସୁବିଧା ଦେଖିବା (D) କଥାରୁ ଦୋଷ ଖୋଜିବା ? ହେବା ଉଚିତ। (B) ଆଧାରିତ
(D) କଥାରୁ ଦୋଷ ଖୋଜିବା ? ହେବା ଉଚିତ । (B) ଆଧାରିତ
(D) କଥାରୁ ଦୋଷ ଖୋଜିବା ? ହେବା ଉଚିତ । (B) ଆଧାରିତ
? ହେବା ଉଚିତ । (B) ଆଧାରିତ
ହେବା ଉଚିତ । (B) ଆଧାରିତ
(B) ଆଧାରିତ
(D) ସୂଚନା
ମାନଙ୍କ ମଧ୍ୟରୁ ପରବର୍ତ୍ତୀ ଉପଯୁକ୍ତ ବାକ୍ୟଟି ବାଛ ।
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॥ନଙ୍କ ମଧ୍ୟରୁ ପରବର୍ତ୍ତୀ ଉପଯୁକ୍ତ ବାକ୍ୟଟି ବା ଛ ।
ଚାଲିଥିଲା ।
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ହିଁ ଶ ଦର ପୂର୍ବରୁ ରହିବ ?
) ସତ୍ୟନିଷ୍ଠ
) ସତ୍ୟବ୍ରତ
କିଉଁ ଶବ୍ଦର ପୂର୍ବରୁ ରହିବ ?
କିଭି ଶବ୍ଦର ପୂର୍ବରୁ ରହିବ ?
ଉପକାର
ସୂପକାର